

INTHINKING SUBJECT SITES

For IB teachers & their classes



Join more than
150,000 IB teachers
& students worldwide
and take advantage of
our expert advice and
ready-to-go resources

www.thinkib.net



Online resources for IB teachers & their classes

InThinking Subject Sites are subscription websites which offer a comprehensive range of resources for new and experienced IBDP teachers.

SUPPORTING IB EDUCATORS

- Comprehensive help & advice on teaching the IB diploma.
- Written by experts with vast subject knowledge.
- Innovative ideas on ATL & pedagogy.
- Detailed guidance on all aspects of assessment.

DEVELOPING GREAT MATERIALS

- More than 14 million words across 24 sites.
- Masses of ready-to-go resources for the classroom.
- Dynamic links to current affairs & real world issues.
- Updates every week 52 weeks a year.

INTEGRATING STUDENT ACCESS

- Give your students direct access to relevant site pages.
- Single student login for all of your school's subscriptions.
- Create reading, writing, discussion, and quiz tasks.
- Monitor student progress & collate in online gradebook.

MEETING SCHOOLS' NEEDS

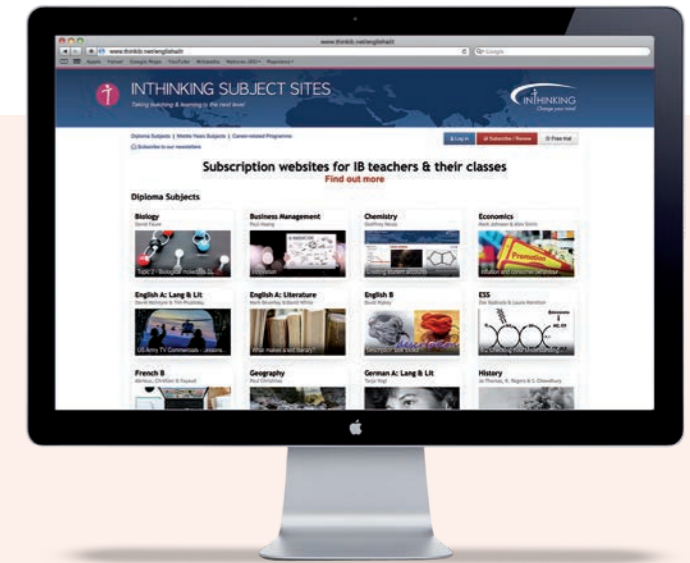
- Global reach with more than 150,000 users worldwide.
- Use our materials to create compelling unit plans.
- Save time & effort which you can reinvest elsewhere.
- Consistently good feedback from subscribers.

HOW TO SUBSCRIBE?

Subscribing to an *InThinking* Subject Site entitles up to 5 teachers (and their classes) to access the site for 12 months.

For more information on pricing and how to subscribe simply go to our website at www.thinkib.net and click "Subscribe".

Or contact us at mail@inthinking.net



RECOMMENDATIONS

"This is a fabulous resource. There are so many tips for teachers as well as good quality ready-to-go resources for the classroom."

"An excellent resource which really supports my teaching. I particularly have used the Paper 3 stimulus material - they have been a great resource especially the model answers."

"The site is an absolute life-saver. Great resource, materials are updated regularly and have been useful either as stand-alone lessons or as a springboard to develop a unit. Highly recommended. Keep it coming!"

"This site has been very helpful in both providing very useful resource, but also ideas about how to go about the teaching of particular topics."

"This is an outstanding resource well worth the cost. It is my go-to source of information about core syllabus and IA's. You will find everything here. I can't see myself managing without it."

"Great site. Dense with great ideas and useful printable student material. It has added an extra dimension to my teaching and given me several successful plan B options."

"This website is a great resource for teachers. Lots of information and resources to use in class! I also like the way it's very up-to-date."

"This website is invaluable, especially for a first time teacher of this course. It is clearly laid out and provides interesting lessons for the various parts of the course as well as examples of students' work for peer assessment. Thank you InThinking!"

We currently offer the following subjects

School Leadership21	Mathematics Applications & Interpretations18
DP	Physics19
Biology5	Psychology20
Business Management6	Spanish A22
Economics7	Spanish Ab Initio23
Chemistry8	Spanish B24
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English A Literature.....10	
English B.....11	CP
Environmental Systems & Societies12	Career-Related Programme
French B13	
Geography14	MYP
German A Language & Literature15	English Language & Literature
History16	Spanish Language Acquisition
Mathematics Analysis & Approaches17	

Advice, information and attractive ready-made resources for engaging Biology lessons and unit planning. This site will give you confidence and save you time. There is comprehensive coverage of the IB Biology course with lots of ideas to help bring new approaches to teaching and learning to your classroom.

KEY SECTIONS

BASICS

Information about the course, resources and guidelines for planning to help teachers new to IB Biology.

LEARNING ACTIVITIES

Over 1000 tried and tested teaching materials specially made for IB Biology.

THE INVESTIGATION

Guidance and materials to support teachers in the internal assessment component.

ASSESSMENT AND REVISION

Practise questions and key words for each topic together with revision resources for students and topic test made from IB style questions.

IB CORE

Help and ideas for supervising extended essays and for incorporating TOK or the learner profile into lessons.



RECOMMENDATIONS

"This is an excellent resource for any IB Biology teacher. David Faure has many years of IB teaching experience and some great ideas and suggestions particularly on the integration of technology in the classroom."

Maria Schram, British School of Brussels, Belgium

"Incredibly useful resource site - has probably saved me hundreds of hours planning. Plenty of links, worksheets and interactive resources that support the new IB course."

Sarah Jackson, Diocesan School for Girls, New Zealand

"Amazing stuff. Thank you for saving my life! There is nothing else out there as good as this."

Martin Ward, Escola Internacional del Camp, Salou, Spain

ABOUT THE AUTHOR



DAVID FAURE has been teaching IB Biology and ToK with energy and enthusiasm for 20 years. He has a wide range of examining experience and delivers in-service training to teachers in Europe. A dedicated educator, David enjoys incorporating inquiry, ICT and wet labs into his teaching when it improves learning.

FREE TRIAL

A school can take out a one month free trial for any subject if it has not had access to that subject in the previous two years.



WHY NOT TAKE OUT A FREE TRIAL TODAY?
YOU'VE GOT NOTHING TO LOSE!

SAMPLE PAGES



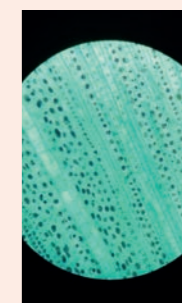
CELLS: ACTIVITIES FOR LEARNING

An overview of learning activities and unit planning pages for the SL Cells topic. Each suggestion links to the resources a teacher needs to run these activities in school.



MEMBRANE TRANSPORT MODELS

Students are challenged to illustrate the transport of four very different molecules through the membrane using modelling clay, spaghetti, food and sweets. Protein pumps, protein channels, and the phospholipid bilayer are central to the story.



EVOLUTION EXAMPLES

Students investigate adaptive radiation and industrial melanism as well as gradual divergence of populations into separate species. All of these ideas have been contested by some groups so IB students should give them close scrutiny to see if the biological explanations are convincing.





The InThinking Business Management site is designed as your go-to resource for everything you'll need for the course. In addition to content for all areas of the SL and HL courses, you will find guidance on the skills required to succeed in the external exams, the internal assessment, and the extended essay. There are plenty of ATL activities for all topics to engage students in their learning.



KEY SECTIONS

CONTENT COVERAGE

Comprehensive notes for all parts of the course, covering the introduction to Business Management, human resource management, finance and accounts, marketing, and operations management. Use the website as an e-book with in-depth content coverage.

BUSINESS MANAGEMENT TOOLKIT (BMT)

Complete coverage of the 15 theories and techniques in the BMT, including suggested areas for integration in the curriculum as well as assessment advice.

EXTERNAL ASSESSMENTS

Thorough coverage and advice for each of the external papers in Business Management. Exam practice questions and mark schemes included.

IA AND THE CORE

Guidance on every aspect of the internal assessment and Extended Essay. Connections between Business Management and TOK. Suggested activities for embedding CAS into the BM curriculum.

SELF-GRADED QUIZZES

Use the website for self-study and revision, with over 1,970 multiple choice questions and over 1,000 cloze (fill-in-the-gap) exercises. Students can also use the 670 flash cards for revision purposes.

RECOMMENDATIONS

"InThinking Business Management is an excellent and varied resource for teachers and students. Many thanks for your contributions."

Dr. Rima Dinesh Puri, Singapore IS, Mumbai, India

"Just subscribed with my school here in Dubai, fantastic resource and very much up to date with the current business and economic climate. Keep up the great work Paul!"

Cathal O'Mahony, Swiss International Scientific School in Dubai, UAE

ABOUT THE AUTHOR



PAUL HOANG has taught Business Management and Economics for over 25 years. He has held the position of Vice Principal and IB DP Coordinator. He is also an examiner for various examination boards and the author of several best-selling books. He has over 15 years of experience as an IB Workshop Leader.

KEY SECTIONS

LESSON PLANS

Lesson plans, activities, revision material, quizzes and assessment for each of the 4 units: introduction to economics, microeconomics, macroeconomics and the global economy.

INTERNAL & EXTERNAL ASSESSMENT

This section provides further detail on each of the three examination papers, including sample examination questions and mark schemes, guidance on writing the internal assessment and exemplar student sample material.

TEXTBOOK

This section of the site is specifically written to support students. It closely follows the syllabus set out in the IB guide; and as well as covering each aspect of the course, it includes self-assessment examination-style questions for each sub-section using real-world examples.

IB CORE

This section focuses on the core elements and suggests links to incorporate theory of knowledge into lesson units and the extended essay. It also includes exemplar student samples and assessment guidance.



RECOMMENDATIONS

"The InThinking website is a valuable resource for those studying Economics at IB. The practice papers are extensive and notes provided are detailed and authoritative. Videos are also very interesting and the quizzes are a good method of checking understanding. I would recommend this to anyone wishing to do well at IB Economics."

Robert Norman, Sevenoaks School, UK

"InThinking provides an interactive platform that provides a wealth of materials for Economics. The lesson plans are dynamic and involve ubiquitous activities so that your class will stay engaged throughout the course."

Peter Donkin, IS Hamburg, Germany

ABOUT THE AUTHORS



MARK JOHNSON & ALEX SMITH are IB economics teachers with more than 50 years of teaching experience between them. In addition to being senior examiners, they have both authored IB textbooks.

SAMPLE PAGES



BMT

The Business Management Toolkit (BMT) is a set of interrelated tools and techniques that students use in different contexts across the contents of the syllabus, including assessments.



THE NEW INTERNAL ASSESSMENT

The new IA is a business research project that requires students to produce a 1,800-word research project about a real business issue using one of the key concepts: creativity, ethics, sustainability, or change.



BALANCE SHEETS

Gain confidence in delivering the quantitative aspects of the course, including worked examples, exam practice questions (with full mark schemes), and supporting videos that students can work through in their own time.



SAMPLE PAGES



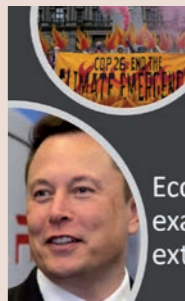
PAPER 1 GUIDANCE ON ESSAY WRITING

This page takes you through an example question and answer from a paper one economics examination paper. It will help your learners identify command terms and understand what is required in the response.



PAPER 2 STYLE EXAMINATION QUESTIONS

This section of the site contains 24 paper two style questions, written by the authors according to the new syllabus, starting August 2020. Each question is designed to be completed in around 85 minutes, mark schemes for each of the questions can be accessed directly from this page.



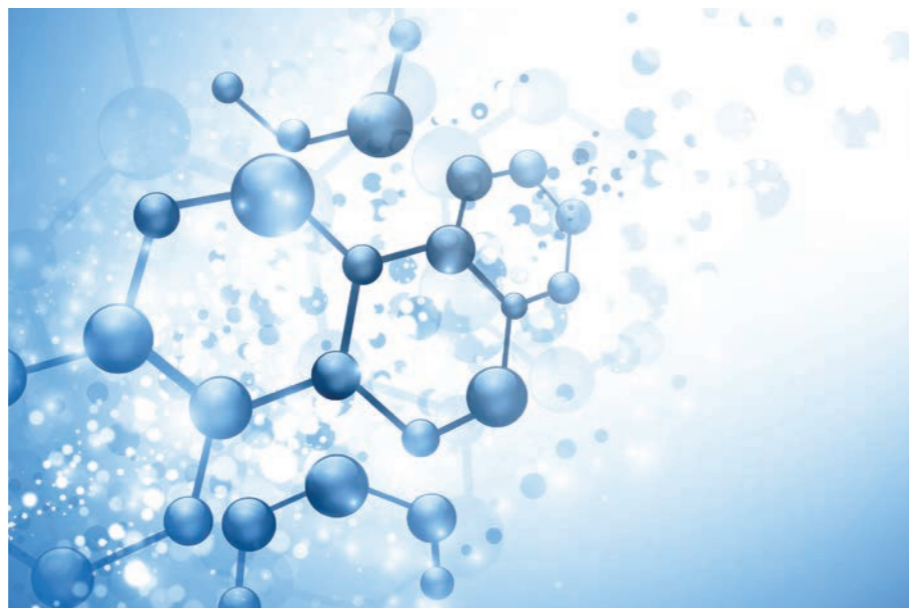
REAL-WORLD EXAMPLES (FOR PAPER 1 ENRICHMENT)

This section provides direct access to real-world examples that students can use to support their answers to the questions in paper 1. Each real-world example is set out as a case study and has paper 1 style essay questions based on it. You can also find mark scheme answers for the questions.





Whether they are completely new to teaching the IB or an experienced 'old hand' this site aims to provide everything a teacher could possibly need to deliver the complete IB Chemistry diploma programme in a stimulating and dynamic way.



KEY SECTIONS

DELIVERING THE PROGRAMME

Advice and examples of how to enthuse your students.

TOPICS

Teaching tips, questions and other resources for each sub-topic covering the whole syllabus.

CRITICAL THINKING

Encouraging you and your students to question underlying assumptions and inconsistencies found in chemistry.

INTERNAL ASSESSMENT

Exploration of the scientific investigation, implementation, delivery and evaluation with marked samples.

PRACTICAL SCHEME OF WORK

Full details of many experiments covering all aspects of the practical programme, including the required experimental skills.

ASSESSMENT

Comprehensive guidance to maximise your students' performance in all the exam components.

NEW QUESTIONS

Hundreds of new IB-style questions (multiple choice and short-answer) all with worked answers.

RECOMMENDATIONS

"When in doubt I check InThinking, the only website that I turn to and I am sure to find a reliable answer. I use it almost everyday during preparation, delivery and assessment phase of any chapter. The best, most reliable resource that one could use in an IB Chemistry class."

Mirna Raslan, Wellspring Learning Community, Lebanon

"I ABSOLUTELY recommend that you lobby your coordinators and administrators to get access to this site. It is something I wish I had done/been aware of and done YEARS ago. Geoff makes things easily accessible and the materials shared are 1st class. You/and your school will not regret this move."

Jeff Hinton, Greengate School, Mexico

ABOUT THE AUTHOR



GEOFFREY NEUSS has 35 years of IB experience as Head of Science at Atlantic College and is the author of several IB textbooks published by Oxford University Press. He has led over 100 workshops for IB teachers worldwide and acted as a consultant to many schools, governments and examination bodies.

Our site covers all areas of the English Language A: Language and Literature syllabus and contains course information, practical lessons, advice, and assessment exemplars.

The site is designed to meet the specific needs and interests of IB English teachers.

KEY SECTIONS

THE COURSE

Discover what makes the Language and Literature course unique to the IB.

ASSESSMENT

Find student exemplars, test taking strategies, and the marking criterion.

AREAS OF EXPLORATION

Find relevant teaching materials and resources for the three areas of exploration. The site includes complete lesson plans and bodies of work to support your teaching.

KEY CONCEPTS

Find relevant teaching materials and resources for the seven course concepts. The site includes complete lesson plans and bodies of work to support your teaching.

FOR STUDENTS

Give students free access to the site. This section has student friendly and tailor made revision materials for all assessment components of the course.

RESOURCES

Access other relevant information and materials to help your teaching of the course.



RECOMMENDATIONS

"Very concise with updated guidelines, this site is a real pillar for IB teaching."

Roopa Gosain, Chinmaya International Residential School, India

"The InThinking resources really help me focus on what I need to be teaching my students. Whenever I am feeling overwhelmed by the Lang & Lit course, I go to the InThinking web site and it puts me back on track."

Aletha Rossiter, Renaissance College, China

"This is a great site for lesson material, tips and ideas. I keep coming back for more! My students are always interested in the topics I use from your site and I can thoroughly recommend it to anyone teaching English Language and Literature. Thanks so much!"

Lorraine Evans, International School, Netherlands

ABOUT THE AUTHORS



DAVID MCINTYRE & TIM PRUZINSKY are both experienced IB English teachers and workshop leaders who have served in a number of different capacities within the IB. Both have served on various curriculum review committees while David was the longtime moderator on the OCC.

SAMPLE PAGES



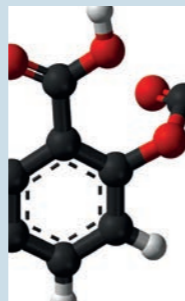
SCAFFOLDING THE INVESTIGATION

The majority of students will only do their Individual Scientific Investigation once and therefore it is crucial to prepare them thoroughly beforehand. This can be achieved by scaffolding.



DEFINING AND USING "CURLY ARROWS" CORRECTLY

The correct use of curly arrows causes real problems - both to students (and teachers) and examiners.

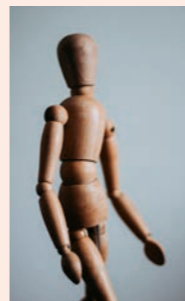


ANALYSIS OF ASPIRIN TABLETS

This practical enables students to determine the percentage of aspirin in various brands of locally available aspirin tablets. They can then work out the cost per gram of aspirin.



SAMPLE PAGES



BODIES OF WORK - A CURATED LIST

Do you need help in curating a body of work for your class? This page has over 20 bodies of work from a wide variety of text types including speeches, posters, cartoons, photographs, films, and much more!



PAPER 2 SAMPLE RESPONSE 1

Get access to an example Paper 2 based on one of the examination questions. Even if you don't teach these literary works, your students will benefit from reading this Paper 2. It's well-developed, thoughtful, and persuasive.



ASKING QUESTIONS OF GEORGE MONBIOT

This page provides lesson activities that introduce the writing of English journalist and writer George Monbiot (we have many more pages about his writing too). Monbiot's essays are engaging and polemical. They are accessible to IB Language and Literature students and deal with many important contemporary global issues.





Our site covers all areas of the English Language A: Literature syllabus and contains course information, practical lessons, advice, and assessment exemplars. The site is designed to meet the specific needs and interests of IBDP English teachers.

KEY SECTIONS

CORE SKILLS

Ideas for lessons to build the skills & aptitudes students need for reading & responding to literature.

THE COURSE

An overview of the course and ideas about course design and approaches.

AREAS OF EXPLORATION

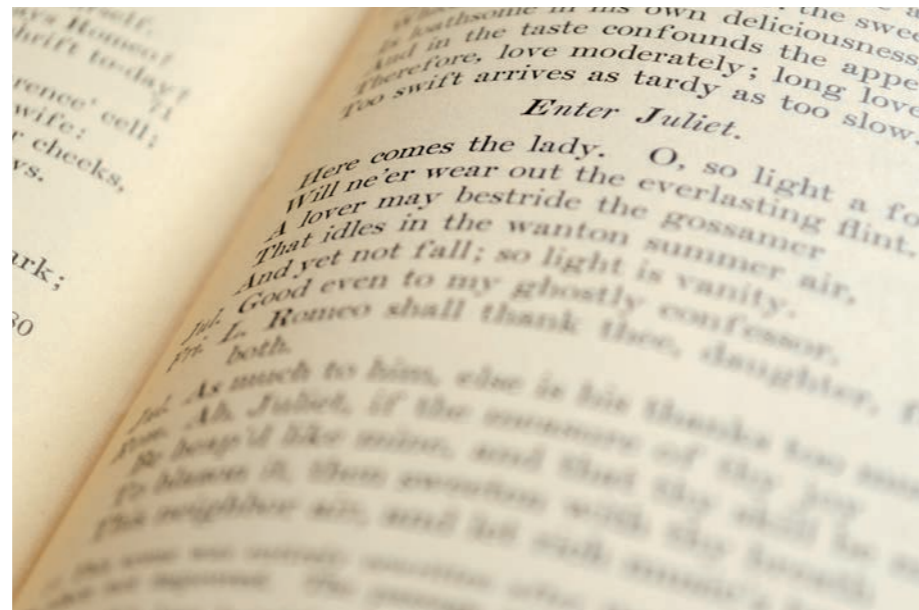
A guide to the three broad conceptual lenses used on the course: readers, writers and texts; Time and space; Intertextuality.

CONCEPTS

Resources, ideas and activities based around the seven defining concepts on the course: identity, perspective, culture, communication, representation, creativity, and transformation.

ASSESSMENT

A wealth of resources for guiding students on the course's main assessment tasks, as well as a large - and growing - number of exemplars.



RECOMMENDATIONS

"The site offers an engaging and imaginative approach to IB English - clear and informative it would be of use to both new and experienced teachers alike."

Jane Henshaw, Sevenoaks, United Kingdom

"An excellent and invaluable site that will make the teaching of IB Literature both fun and engaging for students and teachers. The quality and quantity of material, tips and resources is impressive."

Samantha Chesler-Leiman, International School of Brunei

"I was very impressed with the site. It is very user friendly, and gives students (and teachers) easy access to excellent resources."

Martyn Fernandes, Australian International School, Singapore

ABOUT THE AUTHORS



MARK BEVERLEY & DAVID WHITE

are both experienced IB English teachers and curriculum leaders who have served in different capacities in leading international schools. Both are experienced examiners and are actively involved in developing curriculum and pedagogy at their respective schools.

SAMPLE PAGES

THE INTERACTIVE ORAL

One of the most challenging aspects to get right in Part 1 is the Interactive Oral. This page, along with a range of others, presents you with a detailed breakdown of what the Interactive Oral asks for, as well as provide questions and sample responses to keep your students on the right track.



READING FOR SETTING

There are many pages on the site designed to encourage students' sensitivity to components of unseen passages. This one focuses on the use of setting, with questions, sample extracts and model student writing to encourage thinking about the way literary settings can work in different ways.



ODE TO A NIGHTINGALE

John Keats is a popular choice of writer for the course; this page provides lesson ideas when teaching 'Ode to a Nightingale'. It invites students to explore the meaning of the poem in and through its sounds, rhythms and language and in doing so reinforces T. S. Eliot's notion that 'Genuine poetry can communicate before it is understood'.



SAMPLE PAGES

MIXED ENGLISH B CLASSES

Experience shows that the standard English B class is... non-standard. Almost always, classes contain a mixture of background, level and ability. So how do we make the most of this rich variety?



SPECIFIC TEXT TYPE SKILLS

The kind of approach required for each text type, and the kind of language expected. These can be seen as 'transfer goals' - in other words, the Really Useful Teaching Points.



BILINGUAL BRAINS

Does being bilingual change the way you think? The source article can be exploited in two principle ways - exploring the theory of what language does to us, and/or learning practical skills of how to use quotation.



The English B teacher is free to teach however seems appropriate... but what is 'appropriate'?

The English B website provides hundreds of practical suggestions that are appropriate - stimulating to the students, relevant to their needs, and rooted in the IB Diploma's overall principles.

KEY SECTIONS

SUBJECT GUIDE OVERVIEW

The key elements of the current Guide - particularly Conceptual understandings, Themes and Text type - explained in detail, analysed and discussed.

ASSESSMENT

Exploration of all components: exam techniques, marking criteria, and marked samples.

LANGUAGE

Priority language elements for English B. Includes the **qBank** - compose your own online exercises from 300+ items. Plus how to deal with TOK in English B.

TOPICS

Issues, texts and activities for use in the 3 Core and 5 Option topics.

LITERATURE

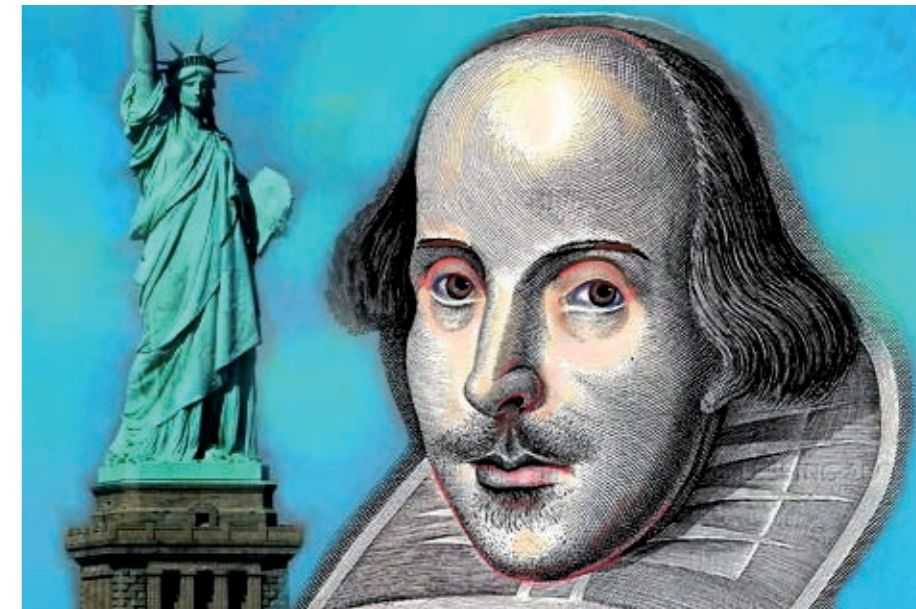
Suggested texts for Literature; and a guide to literary reading skills.

WRITING

Detailed analysis and commentary on all of the required Text Types, combined with general techniques for teaching writing.

APPROACHES

The IB's educational principles, analysed, and how to apply them for English B.



RECOMMENDATIONS

"I've used so many of your resources over the years and particularly appreciate your clarification of IBO guidelines and incisive comments on assessment of student work."

Anne Height, Ivanhoe Grammar School, Australia

"It is good to have authoritative guidance by an experienced English B teacher and workshop leader... it can offer timely advice, with feedback to questions in the comments bank."

Andy Denney, United World College of South East Asia

"Whether you are new to the coursework or a seasoned hand this site is quite simply brilliant. An indispensable support tool."

Pat Karlstad, Oslo International School

ABOUT THE AUTHOR



DAVID RIPLEY has more than 35 years of experience with English B: as Head of English B at St Clares Oxford, and through a variety of responsibilities and projects with the IB. He has led more than 90 English B workshops, and more than 20 in-school consultancies.

The ESS site aims to support both the experienced and new ESS teachers with valuable time saving ideas and resources to enhance and improve teaching. Relevant, engaging material will stimulate and encourage students to improve their critical thinking skills and develop their own understanding of the holistic nature of the course.

KEY SECTIONS

WELCOME TO ESS

Information about course design and the use of case studies. Includes overviews of books and multimedia.

THE TOPICS

Key insights into teaching the eight topics are provided with media rich content. Activities for Learning take a student centred, inquiry approach to ESS.

PRACTICAL APPROACH

Lab, field, simulation and survey activities are presented for your PSOW.

INDEPENDENT INVESTIGATION

How to scaffold and lead students through the Independent Investigation with marked examples of work.

ASSESSMENT

How is ESS assessed and tips for the final exams. Example tests and exams are provided.

REVISION

Structured material to help learn how to review for exams and the key concepts and vocabulary needed for success.

IB CORE AND PHILOSOPHY

Inspiration for international mindedness, the learner profile, TOK, CAS and Extended Essay.



RECOMMENDATIONS

"I really love that you have so many activities and video that would engage in classes. All the teaching material are ready to use; and the tests and annotated marking of works are super helpful!"

Sov Atkinson, Atlantic College, United Kingdom

"As a first-year ESS teacher, this website has helped me immensely. I have been able to see the course more holistically and can map out which topics can be taught together. The time I have spent lesson planning has been significantly reduced due to the large variety of activities and practicals available."

Tara Hasan, Australian International School, Ho Chi Minh City, Vietnam

"This website provides an extensive range of rich resources that are implementation ready. Both new and experienced teachers will find value, ranging from practical lab activities as well as online database/simulation activities as well as embedded videos and case studies."

Christina Wilson, Meridian School, Texas, USA

ABOUT THE AUTHORS



ZOE BADCOCK & LAURA HAMILTON are both experienced IB Educators. They have been involved in the IB in many capacities including examining all components of Environmental Systems and Societies. They enjoy working with other ESS teachers and students to share their knowledge and enthusiasm for the subject.

This site covers all areas of the internal and external assessment in Language B, higher and standard levels and contains detailed, practical information and advice on each of the assessment components.

The site contains more than 400 pages of pedagogical and practice materials to help the teacher in preparing his/her students for the French B assessment components.

KEY SECTIONS

THÈMES

Leçons clé en main pour les différents thèmes du programme.

EXAMEN ORAL INDIVIDUEL

Banques de photos et d'extraits littéraires, banques de questions, exercices d'entraînement à l'examen oral, exemples d'examens oraux notés et commentés.

COMPRÉHENSION ORALE

Activités pour la classe à partir de documents audio et vidéo, exercices autocorrectifs, banque d'exercices en ligne, exercices de préparation à l'examen.

EXPRESSION ÉCRITE

Modèles et fiches d'activités pour tous les types de textes au programme, banques de tâches, copies notées et commentées, quiz.

COMPRÉHENSION ÉCRITE

Activités pour chaque thème et chaque type de question.

VOCABULAIRE

Fiches et exercices autocorrectifs.



RECOMMENDATIONS

"This is a fantastic resource for IB Content. I use it every single day in my classroom. I HIGHLY recommend it. Photo prompts are extremely useful as well as actually being able to hear recordings and evaluations of Individual Orals. The Écoute is also invaluable and I like that the activities are aligned with DELF. We use this a LOT in our classroom. Amazing site. Merci merci merci!"

Stephanie Lerikos, Dr. G.W. Williams Secondary School, Canada

"Je suis tellement contente que ma collègue m'ait parlé de ce site et des ressources, un très très grand merci pour tout! C'est ma première année d'IB et je ne sais pas ce que je ferais sans ce site, surtout pour les exercices d'écoute."

Sofie Aernouts, GEMS American Academy Abu Dhabi, Émirats arabes unis

ABOUT THE AUTHORS



ANN ABRIOUX, PASCALE CHRETIEN, NATHALIE FAYAUD

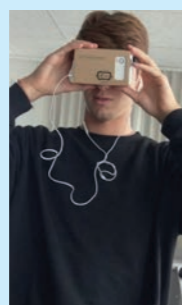
We bring to the site our considerable experience as teachers of the French B programme, as developers of teacher support materials and as leaders of workshops for French B teachers. We have a wide range of examining experience and have co-authored several French B text books.

SAMPLE PAGES



ENVIRONMENTAL VALUE SYSTEMS

What are Environmental Value Systems and how can they apply to the problems and solutions in ESS. Find a variety of activities to explore and review these ideas and have students develop their own EVS.



CONFLICT OVER WATER

In this activity students can use virtual reality headsets and BBC produced footage to put themselves right at the centre of this issue.



APPLYING SAMPLING STRATEGIES

In this activity students have to apply the sampling strategies that they have learned in topic 2.5 to answer IB exam style questions. Teaching strategies are suggested, and mark schemes are provided.



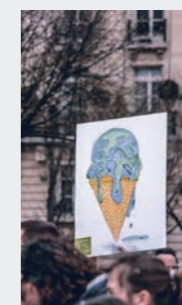
SANTÉ ET BIEN-ÊTRE - EXERCICES DE VOCABULAIRE

Le site propose de nombreux exercices interactifs pour travailler la compréhension orale et écrite, ainsi que pour perfectionner la langue.



IEL : UN NOUVEAU PRONOM DANS LA LANGUE FRANÇAISE

Des activités basées sur des documents authentiques qui permettent aux élèves de découvrir différents aspects de la culture francophone.



EXEMPLE D'EXAMEN NM - PARTAGE DE LA PLANÈTE

Retrouvez sur le site des exemples de productions d'élèves notées et commentées pour les composantes orales et écrites du cours.



The Geography site contains a wealth of teaching materials, assessment guidance, model responses and revision materials, which has been written with both teachers and students in mind. You will find up to date lesson plans and activities for all seven Option Themes as well as the SL/HL Core and HL Core Extension. In addition there is a student e-book for all both SL and HL Core sections as well as for the Option Themes, Freshwater, Geophysical Hazards, Food and Health and Urban Environments.



KEY SECTIONS

PAPER 1: OPTIONAL THEMES

Lesson guidance, activities, revision material, quizzes and assessment, including samples Paper 1s and mark schemes for Freshwater, Extreme Environments, Food & Health, Geophysical Hazards, and Urban Environments.

PAPER 2: SL/HL CORE

Lesson guidance, activities, revision material, quizzes and assessment including sample Paper 2s and mark schemes.

PAPER 3: HL CORE EXTENSION

Lesson guidance, activities, revision material, quizzes, and assessment including sample Paper 3s and mark schemes.

INTERNAL ASSESSMENT

Comprehensive guidance for both the teacher and student in choosing an IA and structuring the assessment, including presentation and statistical techniques, and exemplary student IAs.

IB CORE

Comprehensive guidance for both the Extended Essay and the integration of TOK into the course.

RECOMMENDATIONS

"This website allows teachers and students to have more information than just in the textbook and gives them the opportunity to practise IB style questions with each lesson unit. The video links are a great resource and the handouts practical."

Ronan Lynch, Leysein American School, Switzerland

"A fantastic and comprehensive teacher produced site, which outshines all the current IB books and resources available of the market. Your students are sure to have great success with this site supporting them and their teachers..."

Charlotte Lemaitre, British School of Brussels, Belgium

"A fantastic collection of resources for the new IB Geography syllabus presented and organized in an easy to find manner..."

Sion Brocklehurst, Leysin American School, Switzerland

ABOUT THE AUTHOR



PAUL CHRISTMAS is a graduate of Lancaster and Leeds universities and has taught IBDP Geography for many years and is an experienced subject leader in an international context. A lover of the outdoors, he has a passion for pedagogy that is student centred and discovery based.

This site is designed for teachers of the German A: Language & Literature course. It offers practical lessons and student activities on all parts of the course, as well as advice, and assessment exemplars. This site will guide you through the course and help you create lessons your students will look forward to.

KEY SECTIONS

DER LANG&LIT-KURS

This section offers a full introduction to the course and its underlying principles, such as the seven concepts and the areas of exploration. You will also get useful information about course design.

SPRACHE

This section focuses on developing ideas for various "bodies of work" which are essential when teaching the language part of the course.

LITERATUR

Get ideas on how to teach the literature part of the course. You will find teaching units which are based on a variety of literary texts.

ASSESSMENT

Find many examples for the various assessment parts.



RECOMMENDATIONS

"Ich finde den Subject Site sehr wertvoll und greife sehr oft darauf zurück. Vor allem finde ich es toll, dass alles sehr übersichtlich aufgebaut ist: Alles ist auf einem Fleck und man muss nicht herumsuchen. Deine Tipps für die einzelnen Assessments..."

Beatrix Langbauer, Graz International Bilingual School, Austria

"Mir gibt der Subject Site viel Sicherheit. Er bietet in klar strukturierter Form sehr viele Informationen. Wenn ich eine Frage habe, kann ich schnell auf relevante Informationen zugreifen. Die Beispiele sind stets gut durchdacht und es gibt viele..."

Ina Serafini, Institut Montana, Zug, Schweiz, Switzerland

"Danke dir und bitte weiter so mit der Seite... Das ist so gut und hilfreich!"

Julia Schöngart, International School of Tianjin, China

ABOUT THE AUTHOR



TANJA VOGT is an experienced IB German teacher, workshop leader and examiner with a Masters in Education and Germanic Languages. She lives in Brussels and taught German for many years at the International School. Having worked as a journalist for various German media before becoming a teacher, she is delighted to combine teaching and publishing.

SAMPLE PAGES



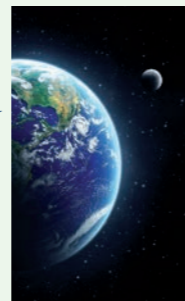
1. WHERE PEOPLE LIVE IN RESIDENTIAL AREAS

This page develops the use of Google Maps to take students on a virtual tour of different residential areas in Brussels. It then contrasts cities in a range of development settings.



2. POLICIES TOWARDS GENDER EQUALITY AND PEOPLE TRAFFICKING

This topic is introduced to students through a survey on the level of gender equality in their own community. A research activity then leads to a role-play of a UN Committee tasked to develop integrated policies on gender equality and people trafficking



3. GEOGRAPHY TOK REFLECTIONS

A series of detailed Geography based TOK Reflections which can be woven into Geography lessons or used to help students integrate Geography thinking and concepts into their TOK essays.



SAMPLE PAGES



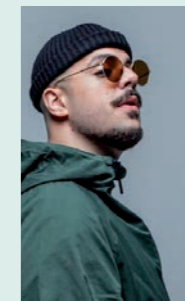
CINDY SHERMAN

Find a lesson plan for a "body of work" with the works of the artist Cindy Sherman. The subject site offers a variety of "bodies of work" for the language part of the course and new "bodies of work" are developed on a regular basis.



DAS INDIVIDUAL ORAL

This page -along with others - presents you with a detailed breakdown of what is required to succeed the oral exam and provides sample responses for you and your students.



DEUTSCHER RAP

Teaching songs as literary texts has become very popular. This page about German Rap songs will motivate your students to engage with poetry in a different way.



The InThinking IB History site is designed to help you and your students achieve success in the IB History Diploma programme. You will find guidance on the skills required as well as student activities on all parts of the course, on topics from medieval to modern, from Genghis Khan to the end of the Cold War.

KEY SECTIONS

COURSE DESIGN

Ideas for putting a curriculum together with pathways from the wide range of topics and time periods available.

PRESCRIBED SUBJECTS

Content and teaching ideas for the Prescribed Subjects as well as sample Paper 1's with mark schemes and graded student samples.

PAPER 2

Content and a variety of activities to help cover cross regional case studies for a range of topics. Exemplar graded essays you can use with your students.

PAPER 3

Content and a variety of activities to help cover the Sections for each regional paper. Exemplar graded essays you can use with your students.

ESSAY WRITING

Essay frames and activities to improve essay writing for Paper 2 and 3 topics. Graded essays you can use with your students.

IA AND THE CORE

Guidance on setting up the IA; guidance on writing an Extended Essay in history. Connections between History and TOK; Exemplar marked examples of Internal Assessments and Extended Essays.

RESOURCE SUGGESTIONS

Links to resources as well as videos accompanied by teacher notes and questions.



RECOMMENDATIONS

"Finally an InThinking site for IB History - and what a great one! Full of superb teaching ideas, materials and practical advice. Both my students and myself have benefited immensely from the wealth of guidance and inspiration on the site. Highly recommended for anyone teaching IB History!"

Dr Tatjana Muth, Bilinguales Gymnasium Phorms München, Germany

"Being such a content heavy course, it's important to keep activities engaging and interesting for students. InThinking helps you do just that. Creative, outside-the-box and critical thinking lessons abound. Can't recommend it enough!"

Jacki Ronalds, Uptown School, Dubai, UAE

ABOUT THE AUTHORS



JO THOMAS & KEELY ROGERS

ave over 50 years of IB teaching experience between them and bring expertise on teaching medieval, early modern and modern history topics. Jo and Keely are both workshop leaders and have co-authored several textbooks for IB history.

The Mathematics: Analysis & Approaches site provides teachers with proven teaching resources and strategies, expert content knowledge, downloadable mock exams, and more.

KEY SECTIONS

COURSE PLANNING

Advice on teaching sequence, units and differences, and connections between Maths Analysis SL and HL.

SYLLABUS

Course content (HL & SL) broken down into 30 separate syllabus items with sample questions, teaching ideas, and exam strategies.

WRITTEN ASSESSMENTS

Downloadable and interactive formative and summative assessments, including complete sets of sample mock exams.

IA (EXPLORATION)

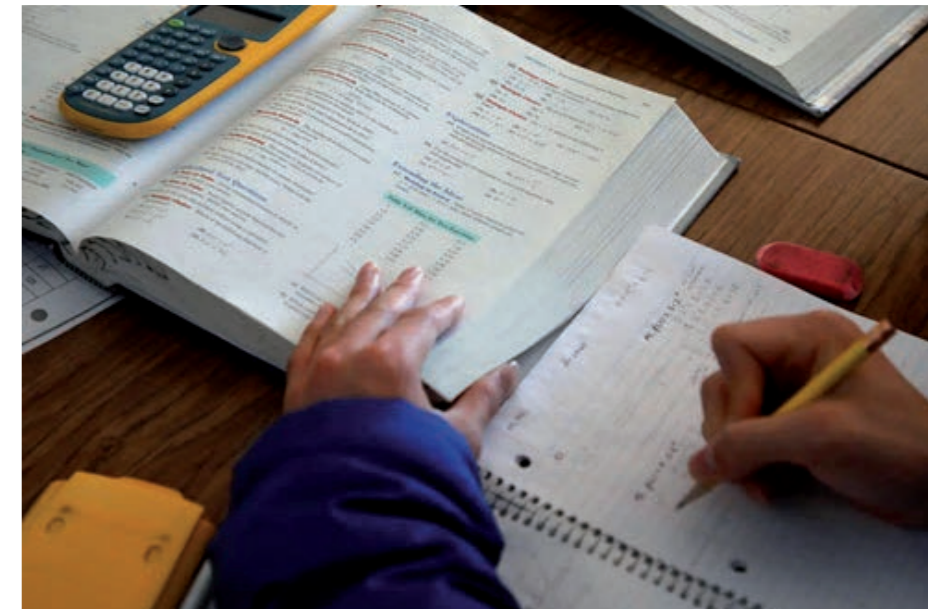
Comprehensive advice for teachers in managing the IA along with sample Explorations. A detailed Student Guide to the Exploration that provides useful information and advice for all stages of the IA.

CHALLENGE PROBLEMS

Over 400 problems (with worked solutions) to help students develop their problem-solving skills and to motivate and push highly-able students.

GDC

Useful information and guidance on calculator use in teaching and assessment.



RECOMMENDATIONS

"I really like the continuously expanding InThinking Maths resources. I always find something useful among the plentiful, practical, well-formatted resources - including notes, assignments, assessments, and interesting student pages. Absolutely no purchase regrets!"

Holly Garner, Lincoln Community School, Ghana

"I highly recommend any IB Mathematics Teacher who is seeking expert guidance on how best to teach either Standard Level or Higher Level Mathematics in today's classroom, subscribe to the InThinking website. It is an invaluable resource for both experienced and new IB teachers alike!"

Mike Murray, Dubai American Academy

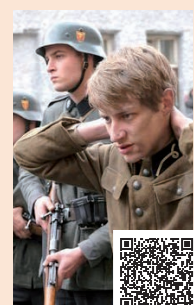
ABOUT THE AUTHORS



TIM GARRY & KEVIN FREDERICK

have nearly 60 years of combined teaching experience. They have both been Head of Maths at several international schools, co-authored IB Maths textbooks for all four DP Maths courses, and delivered a range of workshops and conference presentations.

SAMPLE PAGES



JAPANESE EXPANSION : INTERNATIONAL RESPONSE 1931-41

This page explores the ineffective response of the League of Nations to the invasion of Manchuria and the key Chinese response which came in December 1936 with the formation of the Second United Front to resist Japan. The activities here also explore how as the war in Asia developed the US policy of isolationism shifted and it applied sanctions on Japan.



THE EASTERN QUESTION AND THE CRIMEAN WAR

This page examines the growth of Great Power intervention and European challenges to the Ottoman Empire as the Eastern Question threatened the balance of power which had been established at the Congress of Vienna in 1815.



THE MEXICAN REVOLUTION

This page introduces the section on The Mexican Revolution, which began on 20 November 1910, and is considered the first major political, social and cultural revolution of the 20th century. It was an armed conflict that led to a civil war which radically transformed the country's political and social structures.



SAMPLE PAGES



MANAGING THE EXPLORATION

Practical tips and resources for teachers to work effectively with their students on producing a successful Exploration (IA task).



SAMPLE MOCK EXAMS

Several sets of high-quality mock exams (SL & HL) - with worked solutions and mark-schemes - that are not available elsewhere.



UNITS & TEACHING PLAN

Detailed teaching plan (scheme of work) for both SL and HL that includes suggested content units and possible teaching sequence.





The site supports teachers and learners with the varied demands of this rich mathematics course. Packed with creative teaching ideas, rigorous practice and expert advice, the goal is to help you and your students get the most out of the course, and save you huge amounts of time with our one stop resource shop.



KEY SECTIONS

TEACHER SUPPORT

Advice for teachers on all the aspects of planning, managing and teaching this amazing course.

ENGAGING ACTIVITIES

Lots of resources designed to help students engage mathematically through rich activities that bring mathematics alive.

PRACTICE & EXAM STYLE QUESTIONS

Hundreds of practice questions and exercises to help students master ideas as well as a big and growing bank of exam style questions.

APPROACHES TO TEACHING AND LEARNING

Strong focus on the core philosophical elements of the Diploma Program designed to help and support students in deep understanding and the bigger picture.

INTERNAL ASSESSMENT

A huge section devoted to the IA task. Advice, inspiration, examples and more to help students get the most out of this key element.

RECOMMENDATIONS

"This site has everything you need to supplement your course. What I most love about this site is that the activities are all ready to go and designed to bring meaning to the Math Studies syllabus."

Valerie Koch, International school of Zug and Luzern, Switzerland

"What I love about this site is that there is something for all IB Maths teachers, whatever their level of experience. I like especially how the activities address the aims and objectives of the course in creative ways, such as in 'Percentage perception'"

David Harris, St Clare's Oxford, UK

"InThinking is an invaluable resource. It not only provides great information and helpful tools; the mock assessments and problems are incredibly beneficial in making my own mock exams and DPI final exams."

David Platt, Shen Wai international school, China

ABOUT THE AUTHORS



JIM NOBLE & OLIVER BOWLES

are both experienced and current IB mathematics teachers, workshops leaders and examiners. Both were involved in various curriculum review committees past and present and enjoy the opportunity the applications course offers to bring mathematics to life.

KEY SECTIONS

GETTING STARTED

New to the IB or teaching physics? Explainer videos and 'how to' guides on simulations, modelling and the nature of science.

STUDENT PAGES

Study guide, interactive textbook and 'slow physics' films. Guided inquiry activities combining observation, theory, measurement and problem-solving.

UNITS, LESSONS & TESTS

Complete unit and lesson plans. Short review tests and tricky problems. Over 700 online questions, many including animations - an excellent revision tool.

INVESTIGATION

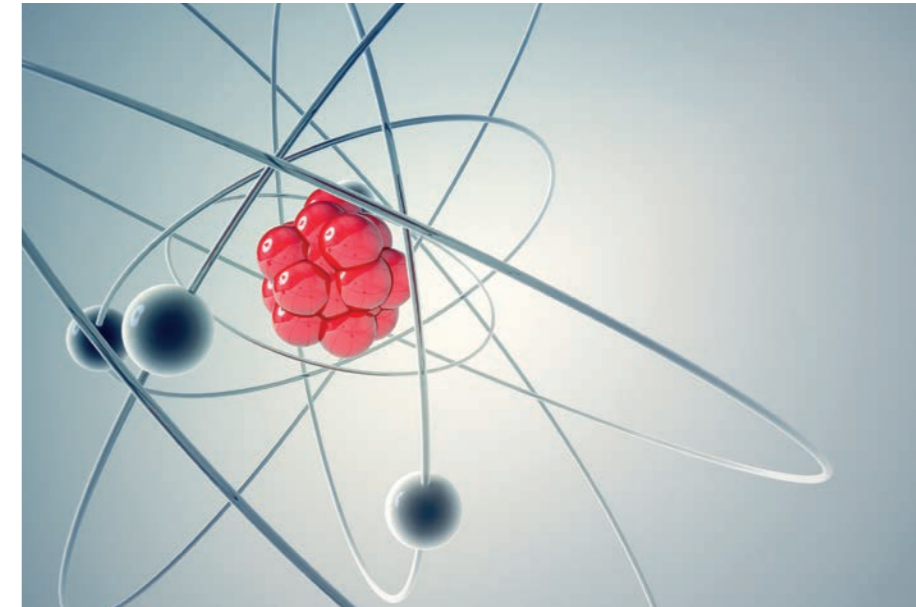
Worksheets for lab work, ideas for internal assessments and instructions on how to mark them.

ASSESSMENT & IB CORE

Topic tests and an original self-marking Year 1 exam. Advice for teaching TOK and supervising Extended Essays.

RECURSOS EN ESPAÑOL

Guía de studio y cuestionarios de opción multiple.



RECOMMENDATIONS

"The InThinking Physics site has been a life saver. Chris's explanations of syllabus content and assessment criteria have helped enormously with planning and programming."

Kate Baldry, The Friends School, Australia

"I am very pleased with the website. Love the animated multiple choice test questions. That is a great way to ask questions and cannot be accomplished with questions on paper. Also, the labs are very good and the suggestions are very helpful."

Susan Vogel, Rockwall-Heath High School, USA

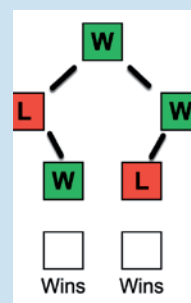
ABOUT THE AUTHORS



CHRIS HAMPER & EMMA MITCHELL

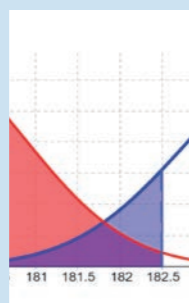
have been classroom teachers for a combined 50 years and passionate about mountaineering for even longer. Co-authors of the Pearson IB Physics textbook and experienced workshop leaders, examiners and moderators, they love responding to questions and comments from site users.

SAMPLE PAGES



THE GLASS BRIDGE PROBLEM

The Glass Bridge problem gives us a really good example of how the binomial distribution plays out in context and it seems an unmissable opportunity for this course. On this page we walk you through a great simulation of the game and then offer the resources to help you get a firm grip on the key concepts.



TYPE 1 AND 2 ERRORS

How sure are we that we haven't made a mistake? That we haven't REJECTED our original hypothesis, when actually, it's true (Type I error), or that, even though we found NO evidence in the samples we took to reject it, we've falsely ACCEPTED it (Type II error)?



INTERNAL ASSESSMENT HUB

This section has everything you could need to guide and support your students through this process. This page in particular, for students, is designed to help them self-manage their Internal Assessment from inspiration, to understanding the task and the way it is marked and the writing itself!



SAMPLE PAGES



CIRCULAR MOTION

An activity page full of tasks for your students. They will discover new ideas, watch original animations, engage in practical tasks, and construct and manipulate simulations. Assign via Student Access for instant whole-class feedback.



PARTICLES

A Study Guide page featuring an introduction, notes on states of matter, Avogadro's constant, temperature and heat, and insights into scale calibration.



OSCILLATIONS

One of many online quizzes that can be delivered to classes via the Student Access platform. Animated gifs help with explaining the meaning of both questions and answers. Ideal for non-native English speakers.





The Psychology website is packed with the theories and research which can be used to support teaching. It also encourages students to engage in critical thinking – whether it be about cultural differences, methodology or attempting to apply psychological theory.

KEY SECTIONS

TEACHING NOTES

In-depth content that directly answers the learning objectives and questions to “check for understanding”.

ACTIVITIES AND TEACHING IDEAS

Teaching strategies to put students in charge of their own learning.

TALKING ABOUT RESEARCH

Activities to get students to think critically about research methodology.

STIMULUS PIECES

Sample research that can be used for Paper 3 practice with suggested responses.

WRITING SAMPLES

Samples of student writing with annotations and suggestions for improvement.

REVISION

A variety of activities to help students to prepare for their exams.

EXTENDED ESSAY

Samples and strategies to help students through the EE process.



RECOMMENDATIONS

“I am very grateful to have an online colleague” to get new input from, and very importantly, a very organized and structured such.”

Viktoria Berg, Aranäslymnasiet, Sweden

“InThinking has been a tremendous help for a first time IB Psychology teacher. The students have found the lessons relevant and rigorous. I am very impressed by the variety of materials and writing samples available on the website.”

Roger Orstad, Cedar Ridge High School, USA

“John Crane provides an invaluable resource for all IB Psychology teachers. The site provides up to date studies and relevant material in the current news. It has become my go-to source for IB specific materials.”

Graham Samson, Exeter College, United Kingdom

ABOUT THE AUTHOR



JOHN CRANE has been teaching IB Psychology for 20 years and is an experienced practitioner and workshop leader. He is one of the authors of the book IB Psychology: A Course Companion and the revision guide, IB Prepared.

SAMPLE PAGES



CRITICAL THINKING ABOUT CULTURAL DIMENSIONS

Getting students to apply theory to address real world problems – from marital problems to moving to a new country to lead a management team.



BIOLOGICAL EFFECTS ON MEMORY

A sample short-answer response with explanation of its strengths and limitations. Suggestions for improvement and strategies are outlined.



ROLE PLAY EXERCISE

A role-playing exercise which encourages students to think critically about research on the effectiveness of drug therapies on the treatment of Major Depressive Disorder.



SAMPLE PAGES



LEADERSHIP TOOLKIT

Tried and tested activities to facilitate professional learning and grow and develop your school as a professional learning community.



INTERNATIONAL MINDEDNESS

A rich selection of resources to explore and embed International Mindedness into all that you do.



IB EVALUATION

A step by step guide to the IB Evaluation process. Practical tools and top tips to help you collect evidence for your self-study.



This site - which is designed for coordinators, senior leaders, and Heads of School - offers a range of tools and case studies which will enable you to operate more effectively. It gives you everything you need to lead your school through IB Authorization and Evaluation; and it provides richly resourced, ready-to-go materials which you can use in the context of professional development with your staff.

KEY SECTIONS

NATURE OF LEADERSHIP

Overview of the IB approach to leadership; tips & resources on developing effective teams; ideas on recruitment, induction & development of staff.

MISSION & VISION

Guidance and materials on writing mission and vision statements, developing strategy, and leading change.

LEADERSHIP TOOLKIT

Tried and tested activities to use with your staff and develop your school as a professional learning community.

TEACHING & LEARNING

Practical ideas on nurturing pedagogy in your school using the IB approaches to teaching and learning.

EMBEDDING IB PROGRAMMES

Help and ideas on leading professional development on key elements of the IB Programmes: Mission, Learner Profile, International Mindedness, Approaches to teaching and Approaches to learning, including The Core (TOK, EE, CAS).

AUTHORIZATION & EVALUATION

Inside tips on IB authorization and evaluation, together with guides to key IB policies, and a comprehensive glossary of IB terms.



RECOMMENDATIONS

“Whether you are a new or experienced educational leader, this site has a wealth of stimulating ideas and is a great resource for deepening your understanding.”

Mark Frankel, International School of Prague, Czech Republic

“This site is an outstanding overview of many of the issues that face an IB leader, from leadership itself, to teaching and learning, to the intricacies of the IB.”

Jim McConnell, independent consultant, Canada

“The website speaks of immense expertise and genuine heart to help out administrators and teachers in their leadership journey.”

Carlos Enriquez, Chinese International School Manila, Philippines

ABOUT THE AUTHOR



CHRIS WRIGHT has more than 25 years of experience as Head of School and is currently Director of Education for forty-five schools. He has co-authored the suite of IB leadership programmes and written their leadership toolkit. The author of more 25 books, Chris has also led a wide range of IB workshops.



Nuestro sitio abarca los contenidos de las dos asignaturas que corresponden al área de Español A: Lengua y Literatura, y Literatura. Cada una de ellas puede manejarse de manera absolutamente independiente. En cada caso se han incluido unidades de trabajo específicas, con análisis y ejercicios de evaluación. Los destinatarios de nuestra propuesta son tanto el profesor como el alumno del Programa del Diploma. Creemos firmemente en nuestra labor pedagógica centrada en la palabra y en sus potencialidades y desde esta base está redactado este sitio de Español A.

KEY SECTIONS

USO DE ESTA PÁGINA

Contiene orientaciones prácticas para manejar la página de manera efectiva.

ACCESO AL ALUMNO

Ofrece tutoriales para crear grupos de alumnos y asignar tareas a través de la herramienta "Student access".

LENGUA Y LITERATURA / LITERATURA

Incluyen el desarrollo de los contenidos correspondientes a la asignatura y responden a la siguiente estructura, *Curso 2021, Unidades de trabajo, Actividades para los alumnos, sugerencias para el profesor.*

EVALUACIÓN

Esta sección está dividida en tres áreas: *Evaluación, Esquema general (una descripción de los componentes y sus particularidades), Recursos para el alumno (tips), Recursos para el profesor (modelos y muestras de los diferentes componentes).*

CAJA DE HERRAMIENTAS

Herramientas que ayudan al desarrollo de las clases y de sus actividades, clasificadas en cinco apartados. *Corpus de textos no literarios, Glosario, Textos ficcionales complementarios, Textos no ficcionales complementarios, Tipos textuales y comunicación.*



RECOMMENDATIONS

"La página de Lengua y Literatura nos ofrece a profesorado y alumnado variadas aplicaciones que podemos aprovechar para la práctica en nuestras aulas. Es una página muy intuitiva y con múltiples posibilidades de trabajo."

José López Romero. IES Los Cerros. España.

"La página de Lengua y Literatura pone a disposición de alumnado y profesorado unos materiales muy valiosos para la preparación de las pruebas, lo que facilita enormemente la labor docente."

Martín Guerrero. IES Los Cerros. España.

"Gracias por todos los recursos que nos brindáis a los profesores que nos iniciamos en el mundo IB."

Liliana Loayza. Villa Caritas. Perú.

Excelente material en vuestra página.

Estela Lerma. Roosevelt High School. USA.

ABOUT THE AUTHORS



DANIELA SERBER & MARINA DURAÑONA

son dos profesoras con larga trayectoria en la enseñanza y en la investigación de la Lengua y de la Literatura en Lengua Española, que se han desempeñado como docentes en Universidades argentinas y en otros ámbitos de investigación a nivel nacional e internacional. Son también examinadoras del IB.

This site is designed to support DP Spanish ab initio teachers and their classes. It includes all the necessary resources, following the requirements for the subject, to successfully teach and learn Spanish at this level. There are also numerous samples for all exam components with special attention to the listening comprehension.

KEY SECTIONS

DISEÑO DEL CURSO

All the essential elements for the Ab initio course with the theoretical framework as well as a suggested planned timeline for teaching the course.

UNIDADES

Units for all the prescribed topics in each of the four thematic areas.

EVALUACIÓN

Explanations of the assessment requirements and samples for all assessment components. Special attention is given to mocks exams.

TEXTOS

Explanations of all required text types with suggestions of written tasks as practice.

GRAMÁTICA

Grammar explanations with videos and activities for all the necessary content for this level.

VOCABULARIO

Attractive infographic, flashcards, interactive activities, and games to practice vocabulary by thematic areas and themes.

PRONUNCIACIÓN Y ORTOGRAFÍA

An innovative section with video explanations and suggested activities of pronunciation and spelling.

FUNCIONES COMUNICATIVAS

Explanations of different communicative functions with videos to bring real-life language use into the Ab initio class.



RECOMMENDATIONS

Estoy muy agradecida or los recursos que habéis compartido con todos nosotros. Gracias a estos útiles y muy interesantes documentos, todos mis alumnos del Gr-12 han podido sacar muy buenas notas en el IB examen. Otra vez mil gracias por todo,

Bouchra Bennani - Rabat American School

Esta página es lo mejor del mundo!!! Siempre agradecida!

Eugenia Gómez Escobar - United World College of Changshu China

ABOUT THE AUTHORS



CARINA GAMBLUCH, ENCINA ALONSO & CRISTÓBAL GONZÁLEZ

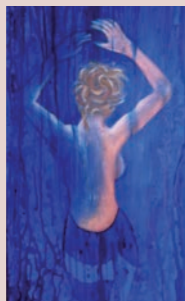
have broad experience as IB teachers, workshop leaders, examiners and authors. They have published many resources about methodology and for Spanish language learning.

SAMPLE PAGES



EL DOCUMENTAL EN "COLLAGE"

Guía de análisis grupal del documental "Cortázar", de Tristán Bauer, teniendo en cuenta su particular técnica de construcción a la manera de un "collage".



LA MUJER AMBIGUA

Ejercicio de análisis literario y propuesta de tema de monografía centrados en la figura de la amada en un poemario de Pablo Neruda.



RECURSOS PARA EL PROFESOR

Modelos de examen para descargar y muestras auténticas calificadas y comentadas de ambas asignaturas.



SAMPLE PAGES



CONTENIDOS DE LAS UNIDADES

Content and plan of our suggested units that you can follow to teach during the two years of the course.



EXÁMENES MOCKS

Samples of exams that can be used as formative assessment and mock exams following all assessment component for paper 1 and 2.



LOS VERBOS REFLEXIVOS

Video explanations and an infographic of reflexive verbs followed by activities to practise.





This site is designed to support DP Spanish B teachers and their classes. It includes all the necessary resources to successfully teach and learn Spanish at this level. It also offers numerous samples for all assessment components, tons of interactive activities and a comprehensive unit planning guide.

KEY SECTIONS

CURSO VIRTUAL PARA ALUMNOS

An extensive support space for students using the Student Access tool.

DISEÑO DEL CURSO

All essential elements and guidelines needed for the Spanish B course design.

PLANIFICACIÓN

Unit planning alternatives adapted to different contexts and levels.

UNIDADES

Units for the five prescribed themes including assessment and extra activities.

EVALUACIÓN

Samples and detailed explanations of all assessment components: recommendations and mock exams.

LENGUA

A practical approach to various aspects of language use from grammar, vocabulary to pronunciation, spelling and communicative functions.

TEXTOS

Explanations of all required text types with suggestions of written tasks as practice.

LITERATURA

Recommendations of literary works, language tasks and a variety of ready-made activities.

SAMPLE PAGES



PLANIFICADOR DE UNIDADES

A simple and effective tool for incorporating the units proposed on the website into your own school calendar.



EXÁMENES MOCKS

Samples of exams that can be used as formative assessment and mock exams for all assessment components.



OBRAS TRABAJADAS

Different didactic proposals based on literary works appropriate for this level.



RECOMMENDATIONS

"I have used several of the resources on this site. In addition, the site organization has helped me to better grasp how to organize my coursework...I wish I had more free time to search on the site! I'm grateful that our school paid the subscription fee as it has been very useful."

Kathi Kahoun, Worthington Kilbourne High School, USA

"Spanish B offers amazing support to IB Spanish B teachers. The material is up to date and gives support to new and experienced teachers. What I like the most about the InThinking site is that it is user friendly, the lesson plans are fun, engaging and cover the entire Spanish B curriculum. This is a fantastic tool - I highly recommend it!"

Claudia Graf, Jumeirah English Speaking School, UAE

ABOUT THE AUTHORS



CARINA GAMBLUCH & ENCINA ALONSO have broad experience as IB teachers, workshop leaders, examiners, and authors. They have published many resources about Spanish language learning and methodology.



The Visual Arts website helps teachers to design their own course by providing clear information about the curriculum, a range of practical teaching ideas and a continuously evolving selection of student work, art "seeds" and relevant resources.

KEY SECTIONS

COURSE DESIGN

The three components in detail, course planning and implementation, IB Core.

ART THINKING

Art language, culture, context, critical thinking and writing in visual arts.

ART MAKING

Techniques, materials and processes, teaching activities across a range of media.

ARTISTS AND CURATING

Visual communication, curatorial practice and exhibitions.

ASSESSMENT

Everything you need to know about IB Visual Arts assessment.

STUDENT GALLERY

A rich and varied gallery of exemplary student work in all components.

RESOURCES AND INSPIRATION

Inspirational resources and cross-curricular collaborations.



RECOMMENDATIONS

"The IBDP Art site is brilliant. I use it all the time. Being new to the IBDP it has been a lifeline."

Stephen Davidson, Léman International School, China

"I love this web site. It's helping me greatly in my classes. Heather is a huge guide. I'm very grateful."

Pauline Dubos, American School of Bilbao, Spain

InThinking is a great resource for breaking down the information in the guide. It provides visuals, examples and facilitates understanding through comprehensive language."

Xanthipi Abel, Sturgis Charter School, USA

ABOUT THE AUTHOR

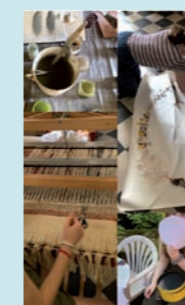


HEATHER MCREYNOLDS has taught Visual Arts to students and teachers for over 25 years.

She has extensive experience leading IB workshops, coaching and consulting in schools.

Heather is the founder of La Vigna Art Studios, offering art workshops in Italy.

SAMPLE PAGES



STUDENT GALLERY

Examples of inspirational and original student work across all components



DESCRIPTION VS. ANALYSIS

Understanding the difference between analysis and description in the comparative study...



ART SEED BANK

An evolving selection of art making activities that include links to artists for critical investigation.



Our "Student access" feature allows students at subscribing schools to directly access selected pages on our sites. Teachers can then create online assignments for their students and monitor their progress.

Organize your student in groups and set assignments

Student Access

Groups All students All assignments

Student Access has three main functions: (1) it allows students to directly access selected pages on our sites; (2) it allows you to create online assignments for your students; (3) it allows you and your students to monitor their progress.

To get started, you must create a student group by clicking the Groups button.

Newsfeed Student sitemap

Sent assignments Completed assignments Student comments Student pages updates

3 May - 11:01 completed Introduction to waves quiz

3 May - 11:01 completed flight quiz

25 May - 10:23 completed Introduction to waves quiz

25 May - 23:29 completed flight quiz

25 May - 23:28 completed Sound quiz

25 May - 23:05 completed Sound quiz

Many ways of viewing data

Live updates on work submitted by students

See pages that can be directly accessed by students

See detailed results by student or assignment

Student Access: All assignments

Active Drafts Completed

Classification of plants

Deadline: 9 Sep 2017 Sent to: 32 students Completed by: 27 students Avg time per student: 35 min

Avg mark: 5.3/10 (53%)

View results by question

Results by student

Student	Mark	%	Show results
Completed: 27/32	7/10	70%	
Introduction to waves quiz	8/10	80%	
Introduction to waves quiz	8/10	80%	

Introduction to waves quiz

Submitted: 20 Mar 18

Score: 7/11 (64%)

Avg Score: 3.2/11 (29%)

1 2 3 4 5 6 7 8 9 10 11

Click to see results for individual students

Create quizzes using the qBank*

Student Access: qBank

My quizzes Help

Create quiz Print quiz Delete quiz

Quiz Name	Topic	Level	Date
Binding energy and the...			
Vectors			
Wave nature of matter q...			23/08/17
Photoelectric quiz	Quantum	AHL	23/08/17
EM radiation and the atom quiz	atomic	SL/HL	23/08/17
Atomic models quiz	atomic	SL/HL	23/08/17
...	Electric ccts	SL/HL	21/08/17
Rectification quiz	Electromagnetism	AHL	21/08/17
Transformers quiz	Electromagnetism	AHL, SL/HL	21/08/17
Electromagnetic induction quiz	Electromagnetism	AHL, SL/HL	21/08/17
Force on currents in a B field quiz	Electromagnetism		21/08/17

Create quiz from huge bank of questions

Print quiz or take it online

View existing quizzes

See results for student groups in interactive gradebook

1st year

Export gradebook to Excel

STUDENT	AVG	1	2	3	4	5	6	7	8	9	10	11	12
...	59%	23 May											
...	71%	4 May											
...	55%	8 May											
...	66%	23 May											
...	72%	22 May											
...	81%	22 May											
...	59%	23 May											
...	73%	8 May											
...	63%	22 May											

View overdue assignments

Online tests automatically added to gradebook

Click score to view student's work

* Available only on selected sites.

About *InThinking*

InThinking supports international schools with high quality professional development and interactive online resources. With more than 20 years experience, we focus on the International Baccalaureate and Cambridge IGCSE programmes, and are particularly committed to promoting critical thinking across the curriculum.

In addition to our IB Subject sites, we offer the following products:

Revision Sites for IB Students Own your learning by subscribing to our acclaimed IBDP self-study & revision websites.

Cambridge IGCSE Subject Sites Subscribe now to our Cambridge IGCSE subject sites for teachers and their classes which are currently in beta and are FREE.

IB approved workshops See below.

Virtual Think-Ins Transform your teaching/ leadership skills with our online expert-led interactive Think-Ins – short, sharp, specific.

Onsite Services Invite us to your school and let our team tailor their skills to your needs.

A photograph of three women in professional attire. One woman is standing and leaning over a laptop, while two others are seated and looking at the screen. They are all smiling and appear to be in a collaborative work environment.

IB approved workshops

InThinking has a reputation for running high quality face-to-face and online workshops for IB teachers and administrators.

For further information, visit our website at www.inthinking.net



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